**De Aston**

**English Department**



**Year 11: Language Paper 2**

**Challenge Tasks**

**Name:**

**Week One:**

It has been labelled a dangerous diet fad by everyone from health professionals to Nigella Lawson and Bake Off's Ruby Tandoh.

But one blogger has claimed that clean eating - a trend that focuses on avoiding processed foods and consuming raw, unrefined ingredients - helped her overcome her eating disorder for good.

Isa Robinson - aka Goodness Guru - battled with anorexia which made her 'miserable' throughout her teens as she became 'on the slim side of thin'.

Now, aged 23 and almost two-and-a-half stone heavier, she is determined to spread the message that clean eating can be good for you - in moderation.

After starting at Edinburgh University at 18 and throwing herself into student life, Isa put on some 'much needed' weight but still felt she was in the 'lingering mental grip' of anorexia nervosa as well as battling 'self-hatred'.

But after stumbling across a healthy eating blog - as well as that of clean eating champion Deliciously Ella - she gained an interest in nutrition.

Isa recalled: 'I bought chocolate protein powder to start having with my porridge, I ventured off to Hackney to learn about raw food, attended superfood workshops and spent about £60 on Amazon stocking up my cupboards with chia seeds, maca and spirulina.

'The more time I spent in the kitchen experimenting and playing with weird new ingredients, the more I really relaxed around food.

'It was like someone had come along and flicked the switch that said eating was good, that I was nourishing myself.'

Read the text above. Summarise the article’s opinion on ‘Clean Eating’ and detail how it uses language to convey this opinion. Aim for two paragraphs in 10 minutes.

**Week Two:**

This week, you will have learnt lots about persuasive/rhetoric language devices. Choose a task to demonstrate your understanding.

**Hard** – find a non-fiction text and annotate it for the language devices.

**Harder** – Create your own revision document for the language devices (not a poster).

**Hardest** – Use non-fiction language devices to write a short review of one of our Literature texts (Jekyll and Hyde, Macbeth etc)

**Week Three:**

Choose a topic below and write a response. You should spend 40 minutes on this task.

**Hard** – Write a review of a band at one of the music festivals in the UK this summer.

**Harder** – Write an opinion piece on how the media cover the royal family.

**Hardest** – Write a letter of advice to the Head of the UN detailing your advice on how to handle the North Korean issue.

**Week Four-Six:**

Now it’s time for some project work. This project will take you two weeks to complete.

In groups or on your own, choose a task below.

1. Keep a news log – read the news every day and log the top 3 news stories each day – with each, briefly give your opinion on each story and try to use rhetoric language devices.
2. Again, keep a news log but this time, list the 3 people who dominated the news each day. Give your opinion on each story/person and try to use rhetoric devices.
3. Come up with your own idea but check with your teacher first.

**Bonus week:**

Read the extract below and complete the ‘all’ question and one more of the questions below:

**All:** List four facts about Tony.

**Hard:** Analyse the language in the extract – annotate key quotations for language devices.

**Harder:** Analyse the language in the extract – annotate key quotations for language devices. How does the writer use emotive language for effect?

**Hardest:** **Starting with this extract, how does the writer use structure to engage the reader?**

**Tony, 43, labourer, London: I feel like I am wasting my life**

I have a first class degree in history of art, a higher national diploma (HND) and a foundation in both graphics and design. I have worked as a book cover designer, been the opening manager for a number of restaurants managing teams of up to 40, and I even spent four years at a major auction house researching and writing catalogue essays.

While I enjoy the physical demands of my role I am left intellectually unchallenged. I feel wasted and as if all I did before was for nothing. I was made redundant in October and after five months of no replies to many job applications I was forced for financial reasons to take this role. I am tremendously frustrated by the terrible recruitment agents who have been anything but useful and respectful. I am a nice guy with great experience across a variety of fields; I work hard and am always keen but feel like I am wasting my life.

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**Additional challenge tasks:**

Learn the challenging vocabulary and aim to use in your own writing:

1. Adverse – in an opposing direction;
2. Adumbrate – describe roughly;
3. Alacrity – liveliness and energy;
4. Ambivalent – having no strong opinion;
5. Apathetic – showing no emotion.

**Final challenge:**

Read as much non-fiction as you can. News websites, biographies, autobiographies, travel writing, reviews, newspaper articles, speeches.

Educate and inform yourself.

For more resources, including literacy support, visit www.deastonenglish.com